**Math Lesson Plans- August 27th-30th**

**Monday**

Objective: Identifying the place value of any digit within a three-digit number

Method:

* Review Fearsome 15 Facts
* Introduce place value: ones, tens, hundreds, and thousands
* Complete practice problems using white boards

Evaluation: Teacher Observation and Teacher Made Worksheet

Student Engagement:

* working with partners on white boards
* Addition War (addition review)

**Tuesday**

Objective: \*See Monday/Identify arithmetic patterns and explain them using properties of operations.

Method:

* Review Fearsome 15 Facts
* Review Place Value using teacher given problems with individual whiteboards
* Introduce Identity Property of Addition and Commutative Property of Addition using pages 5-8 in math textbook.

Evaluation:

* WB 3

Student Engagement:

* Addition War
* ActivBoard using Mobis to practice Fearsome 15 Facts
* ActivBoard using Dice to practice addition

**Wednesday**

Objective: Use place value understanding to round whole numbers to the nearest 10 and 100.

Method:

* Review Fearsome 15 Facts
* Review Place Value
* Introduce rounding to the nearest 10 using pages 9-12 in the math textbook

Evaluation:

* WB 5
* Teacher Observation

Student Engagement:

* Addition War
* Practice addition facts using ActivBoard and Mobis
* ActivBoard Dice to practice addition

**Thursday**

Objective: Use place value understanding to round whole numbers to the nearest 10 and 100.

Method:

* Review Fearsome 15 Facts
* Review Place Value
* Introduce rounding to the nearest 100 using pages 9-12 in the math textbook

Evaluation:

* WB 5
* Teacher Observation

Student Engagement:

* Addition War
* Practice addition facts using ActivBoard and Mobis
* ActivBoard Dice to practice addition

**Friday**

Objective: \*See Monday thru Thursday

Method:

* Fearsome 15 Quiz
* Quick review of place value and rounding
* Place Value and Rounding Quiz

Student Engagement:

* Addition War
* ActivBoard with Mobis to practice Fearsome 15 Facts
* ActivBoard Dice to practice addition
* Introduce new CPA-Rounding WS in Math Folder